

U6 University Preparation MFL: French

Week	'Meeting'	Pupil work	Teacher role	Resources	Work produced
1	With JL for explanation / intro – talk through reading list, course at Magdalen Coll.	<p>Create revision notes for Pre U Grammar Syllabus (IFAWKES) Yr 13 content using French grammar resources. Explore examples.</p> <p>Choose a passage, Translate and then add commentary on the translation process and result (either way).</p> <p>Consider an entry for the Stephen Spender prize – Opens 24/04 with July deadline: http://www.stephen-spender.org/spender_prize.html</p>	<p>Resources provided</p> <p>Review work</p>	<p>Online / grammar books</p> <p>News article, poem, story... in Fre or Eng</p> <p>JL to provide if necessary.</p>	<p>Notes for more intricate grammar + examples</p> <p>Commentary on the translation + translated passage and therefore language content.</p> <p>Prize entry.</p>
2		<p>Choose topic – film, history, politics, science, Coronavirus etc.</p> <p>Complete 'portfolio' style activity (from class)</p>	JL to review work	<p>20minutes.fr.</p> <p>Le Parisien étudiant</p> <p>New Scientist</p> <p>+ Portfolio template from iFawkes</p>	Written French extended piece.
3	Meet LRC or JL	Book review of Candide or La Peste (he has read both)	JL to review work		Written English extended piece

4		French Linguistics overview	JL to review work	PPTs on iFawkes to access – Send notes in.	Notes created for Linguistics – Fr focus
5	Meet JL & LRC +Meet JL at end.	Interpretation activity Work with L6 / 5 th form students? 1 to 1 with JL?	JL/LRC to read dialogue in Fr and student to interpret – 10 minutes max.	Practise interpreting with News in Slow French and Speechpool website as well as videos from Macron's Twitter Feed. Record final interpretation activity via Teams call recording uploaded to Stream.	